

Grand Island Public Schools Teacher Supervision Criteria

Domain 1: Instructional Planning and Preparation

1.1 Demonstrates Knowledge of Content and Pedagogy

- Knowledge of Content
- Knowledge of Prerequisite Relationships
- Knowledge of Content-Related Pedagogy

Teaching
Domain



1.2 Demonstrates Knowledge of Students

- Knowledge of characteristics of Age Group
- Knowledge of Students' Varied Approaches to Learning
- Knowledge of Students' Skills and Knowledge
- Knowledge of Students' Interests and Cultural Heritage

1.3 Selects Instructional Learning Targets

- Value
- Clarity
- Suitability
- Balance

Teaching
Competency



1.4 Demonstrates Knowledge of Resources

- Resources for Teaching
- Resources for Students

1.5 Designs Coherent Instruction

- Learning Activities
- Instructional Materials and Resources
- Instructional Groups
- Lesson and Unit Structure

Teaching
Element



1.6 Assesses Student Learning

- Congruence with Instructional Goals
- Criteria and Standards
- Use for Planning

Domain 2: Classroom Environment

2.1 Creates an Environment of Respect and Rapport

- Teacher Interaction with Students
- Student Interaction

2.2 Establishes a Culture for Learning

- Importance of the Content
- Student Pride in Work
- Expectations for Learning and Achievement

2.3 Manages Classroom Procedures

- Management of Instructional Groups
- Management of Transitions
- Management of Materials and Supplies
- Performance of Non-instructional Duties
- Supervision of volunteers and Paraprofessionals

2.4 Manages Student Behavior

- Expectations
- Monitoring Student Behavior
- Response to Student Behavior

2.5 Organizes Physical Space

- Safety and Arrangement of Furniture
- Accessibility to Learning and Use of Physical Resources

Domain 3: Instructional Process

3.1 Communicates Clearly and Accurately

- Directions and Procedure
- Oral and Written Language

3.2 Uses Questioning and Discussion Techniques

- Quality of Questions
- Discussion Techniques
- Student Participation

3.3 Engages Students in Learning

- Representation of Content
- Activities and Assignments
- Grouping of Students

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- Instructional Material and Resources
- Structure and Pacing

3.4 Provides Feedback to Students

- Quality: Accurate, Substantive, Constructive, and Specific
- Timeliness

3.5 Demonstrates Flexibility and Responsiveness

- Lesson Adjustment
- Response to Students
- Persistence

Domain 4: Professional Responsibilities

4.1 Reflects on Teaching

- Accuracy
- Use in Future Teaching

4.2 Maintains Accurate Records

- Student Completion of Assignments
- Student Progress in Learning
- Non instructional Records

4.3 Communicates with Families

- Information about the Instructional Program
- Information about Individual Students
- Engagement of Families in the Instructional Program

4.4 Contributes to the School and District

- Relationships with Colleagues
- Service to the School
- Participation in School and District Projects

4.5 Grows and Develops Professionally

- Enhancement of Content Knowledge and Pedagogical Skill
- Service to the Profession

4.6 Shows Professionalism

- Service to Students
- Advocacy
- Decision Making