

Grand Island Public Schools Teacher Summative Evaluation Cycles

NOTE: In addition to the established minimum expectations for classroom observations, supervisors will use a combination of formal observations, informal observations, and walkthroughs to provide feedback to and promote learning-focused dialogue and reflection with all teachers.

Initial Professional Growth Supervision for All Nontenured Teachers (one semester summative evaluation cycle)					
Year One in GIPS		Year Two in GIPS		Year Three in GIPS	
1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Formal Observation	Formal Observation	Formal Observation	Formal Observation	Formal Observation	Formal Observation
Summative Evaluation	Summative Evaluation	Summative Evaluation	Summative Evaluation	Summative Evaluation	Summative Evaluation
Professional Growth for Tenured Teachers (three-year summative evaluation cycle)					
Year One of Three-Year Cycle		Year Two of Three-Year Cycle		Year Three of Three-Year Cycle	
1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Professional Goal		Professional Goal		Professional Goal	
Informal Observation	Informal Observation	Informal Observation	Informal Observation	Informal Observation	Informal Observation

Professional Assistance Supervision for Tenured Teachers (one-year summative evaluation cycle)	
One-Year Cycle	
Professional Goal(s)	
1st Semester	2nd Semester
Formal Observation	Formal Observation
	Summative Evaluation

Professional Improvement for Tenured Teachers (one or two semester summative evaluation cycle)	
One or Two Semester Cycle	
Professional Goal(s)	
1st Semester	2nd Semester
Formal Observation	Formal Observation
Summative Evaluation	Summative Evaluation